## **Teaching Philosophy**

As a teacher, I want every child who enters my room to feel comfortable and excited to learn for the day. To help ensure this to the best of my ability, I plan on making my classroom as open and safe for each child and help them on being able to feel confident in themselves. I want to make sure that each student that enters into my classroom feels comfortable to state their opinion and not feel that they are being judged on those ideas. I want my students to learn to become risk-takers and feel free to try new things and answer questions.

As a teacher, I am going to be working with multiple personalities of students. They all are completely different from each other, and I will need to be aware of that when I'm trying to teach them as well. Not each of these students are going to learn the same way. I am going to take each of my lessons and make sure that I'm not just teaching towards the auditory learners or just the visual. I need to make sure that in my teaching I add kinesthetic, auditory, and visual activities or strategies so that each of my students can have an equal opportunity to learn the material. I know that for me personally, I learn some information better by putting it into song. I love bringing music into the classroom, because the children love music, and so if I have a song that I found or created, or they created and then they have the chance to make meaningful movements and motions throughout the song, then it hits all types of learning strategies that help each of my students to learn. I also want to make sure that my students aren't going to be getting the same types of lessons every day. I plan on giving them the opportunity to learn through cooperative groups, individual work, presentations, and all sorts of learning opportunities, that way it's not the same thing over and over and each individual learner has the best chance to learn the material.

I believe that all subjects, but especially math and science should be taught in a way that is interactive and relevant to the students. If I try to connect what we're learning to something that they are doing or have done, the students will be more apt to figuring it out. This is the lesson that I did in class. We were talking about how air/gas takes up space. We did this by trying to get the cup to hold its air when submerged under water. A connection that could be made was in a movie such as Pocahontas or Pirates of the Caribbean. They were able to walk under water by using a capsized boat. This connected something that they have seen before with the topic they are learning making it easier for them to learn the material. Another thing that I really like is the idea of centers. Exploratory centers help so much with the gaining of experience and knowledge. These are useful because it gives the students time to work in groups as well as actually using their brains to figure something out. Making up centers for the students is another way to help those that might be struggling because they have the chance to work with other peers that might understand it better, so the peers can explain it in a different way that just clicks.

My hope for my classroom and the students that enter it is to make it an experience where they can be confident in themselves and the answers they give. To help them be confident in the knowledge that they are learning, I need to make sure that I know the material really well myself. This means that I need to be prepared in the background knowledge of what I am teaching so that I may answer any inquiries that they might have, as well as teaching them the material without creating even more misconceptions that they might have on it.

I hope that my love for teaching and the topics that I will be teaching will carry through and be noticed by my students that I get to teach that they too can be excited to learn each morning.